





#### **Relevance and Real-world Connections**



MIS seeks to offer students a curriculum of learning experiences that are highly and explicitly relevant to their lives, their interests, their concerns, and their goals.

- Instructional units will be relevant to students and that relevance will be made explicit
- Instruction will be linked to people, places, and resources in the world beyond school
- A directory of resources from our community and from beyond our community will support teachers and students to reach beyond our campus gates
- New units in existing courses and new courses will be developed to address students' interests, needs, concerns, and goals.



#### **Consistency of Excellent Pedagogy**



MIS seeks to nurture, challenge, and inspire students through learning experiences that demonstrate excellent pedagogy.

- Common agreements will define excellent pedagogy in the MIS context, and we will engage in training, observation, and reflection to support implementation of that pedagogy.
- Standardized digital platforms will ensure coherency, familiarity, and productivity for students and school personnel.
- Educators at MIS will have the opportunity to receive and to participate in observations intended to support the implementation of excellent pedagogy.
- Students will have the opportunity to provide feedback on their learning experiences.



#### **Future-Aligned Curriculum**



MIS seeks to offer students opportunities to engage in learning that is aligned with the likely trajectory of their lives and of the world in which they will live, work, lead, and thrive.

- A school-wide progression of learning for Information and Technology Literacy will be developed and implemented.
- A school-wide progression of learning for Computing and Structured Thinking will be developed and implemented.
- We will review our programmes of language learning and define their purpose, scope, and delivery to ensure alignment with our mission, values, and strategic direction.

## **CONTINUING STRATEGIC PRIORITIES**



# Campus Designed for Learning and for Well-being

MIS seeks to offer its students, families, and employees a campus with the facilities, tools, resources, and environments that support learning, innovation, collaboration, and physical and mental well-being.



#### Student Influence, Choice, and Agency

MIS seeks to offer students the opportunity to influence their own learning and to take action that transforms their learning into impact.



#### Social and Emotional Learning

MIS seeks to nurture, challenge, and inspire its students through a coherent and meaningful programme of social and emotional learning. This programme will support students to become confident, healthy, responsible, self-aware, and ethical contributors in a complex and changing world.



#### **Inclusive Culture**

MIS seeks to welcome, value, and learn from and with a diverse range of people. Every person who visits or becomes a part of the MIS community will feel seen, respected, and valued.



#### **Sustainability**

MIS seeks to engage in practices that contribute to and promote environmental sustainability. MIS seeks to educate its students and families to become good stewards of our shared local, regional, and global environments.



### Mission Statement Nurture - Challenge - Inspire

Munich International School nurtures, challenges and inspires our students to become:

- · academically successful, life-long learners,
- creative and innovative thinkers,
- ethical, globally-minded contributors, and
- healthy, well-balanced individuals

who will thrive and make a positive impact in a complex and changing world.

#### Gifts can be made payable by bank transfer as per the details below:

Account Name: Munich International School , Bank Name: Commerzbank AG, Bank Address: Promenadeplatz 7, D-80273 Munich, IBAN No: DE30 7008 0000 0454 2800 03, BIC: DRES DE FF 700 Reference: Your Name/"Annual Giving"